

Introduction to Safeguarding for Volunteers

Recognise-Respond-Report



Aims of today's workshop....

- What is Safeguarding and Child Protection
- Framework legislation and guidance
- Volunteer Tips - what you need to do in advance, on the day, and as part of our wide safeguarding duties
- Recognising abuse – different types of harm
- Responding to concerns and disclosures
- Reporting disclosures - how and who to
- Role of DSL in schools - dealing with any concern or disclosure



Safeguarding is everyone's responsibility

Recognise-Respond-Report

Safeguarding: The policies and practices that establishments follow to keep children and adults safe and promote their well-being.

It includes: whole school culture, safer recruitment, staff training to recognize and deal with issues, policies – behaviour, confidentiality, conduct – everything from school's vision to small everyday actions and interactions. Every done to keep children and adults safe and well.

PREVENT HARM



Safeguarding is everyone's responsibility

Recognise-Respond-Report

Child Protection: the specific activity undertaken to protect children likely to suffer harm or who have already suffered significant harm – abuse, neglect, sexual exploitation.

Strictly legislated processes and time frames

S47, (Children's Act) CIN, CP

RESPOND TO HARM



Safeguarding is everyone's responsibility

Recognise-Respond-Report

..“the action we take to promote the welfare of children and protect them from harm - is everyone's responsibility. Everyone who comes into contact with children and families has a role to play.”

Working together to safeguard children (HM Government 2018)




HM Government

Working Together to Safeguard Children

A guide to inter-agency working to safeguard and promote the welfare of children

July 2018

Legislation – reviews – learning from cases

- **Children's Act 1989, 2004**
- Equality Act 2010
- Children and Families Act 2014
- United Nations Convention on Rights of the Child 1992
- Human Rights Act 1998
- Children's and Social Work Act 2017
- Education Act 2002, 2011
- Serious Crimes Act 2015
- Female Genital Mutation Act 2003
- Voyeurism Offences Act 2019
- Domestic Abuse Act 2021
- Apprenticeships, Skills, Children and Learning Act 2009
- Draft Online Safety Bill



Key Guidance

- **Keeping Children Safe in Education**
– updated annually
- **Working Together to safeguard children**
- **What to do if you are worried a child is being abused**
- School's own policies and guidance around conduct

These outline our responsibilities in school.



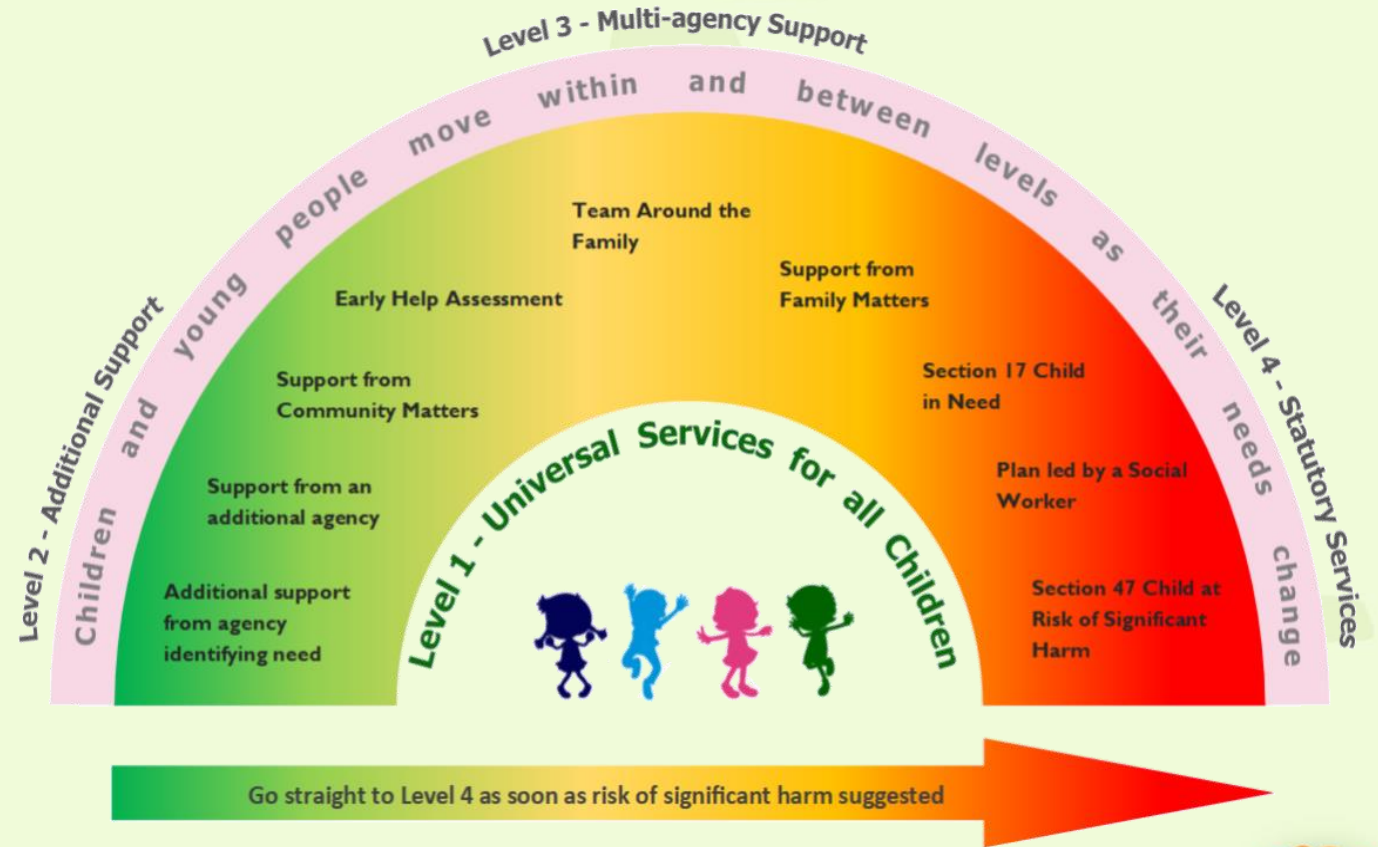
Keeping Children Safe in Education Part 1

- **1. Children have a right to be safe and should be protected from all forms of abuse and neglect**
- **2. Safeguarding children (up to 18) is everyone's responsibility**
- **3. It is better to help children as early as possible before issues escalate and become more damaging**
- **4. Children and families are best supported and protected with a coordinated response from all agencies.**



Threshold of Need

When assessing the needs of a child we should be able to recognise these different forms of abuse, and be able to evidence those concerns when requesting services. We should also have some understanding of where they fit on the threshold of need.



Early Help

‘ Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child’s life, from the foundation years through to the teenage years’



What is early help?

- Early help is to help stop a situation from getting worse and more action having to be taken
- To support the family and help them to try and solve there problems



Early help could be:

- a family worker
- a family support worker
- employment adviser
- a family therapist
- and lots more

Volunteering Role Tips 1

- Prepare for the role – key documentation - from application through to policy
- On the day – sign in, be visible as a volunteer (wear tag)
- Wear the volunteer 'hat' – be professional in keeping to policy/guidance
- Work under direction of the classteacher
- Work in a place and manner that protects children and you – risk assess
- Be aware of most vulnerable and take precautions to keep them safe
- Be eyes and ears – RECOGNISE – bring any concerns to the classteacher or appropriate person
- ASK if unsure about anything



Volunteer Tips 2: Recognising Abuse and Neglect

- 1. Physical
- 2. Emotional
- 3. Neglect
- 4. Sexual

We might have names for other types of harm, e.g. trafficking, trolling, upskirting.
Staff will have more in-depth training on how to recognise signs of abuse and also on particular vulnerabilities e.g. toxic trio – mental ill health, domestic and substance abuse



Volunteer Tips 3: RESPONDING to a disclosure

- Make an accurate record (which may be used in any subsequent court proceedings) as soon as possible and within 24 hours of the occurrence. Include everything that has happened, including details of: •
- Dates and times of observations •
- Dates and times of any discussions in which they were involved •
- Any injuries • Explanations given by the child / adult • What action was taken • Any actual words or phrases used by the child
- The records must be signed and dated by the author with an equivalent procedure in place for electronic based records



Volunteer Tips 3: RESPONDING to a disclosure

- ANNEX 4 of CP policy – 7 R principles
- Receive
- Reassure
- Respond
- Report
- Record
- Remember
- Review (DSL)



Report to: Designated Safeguarding Lead

Mrs Bowen

Deputy Designated Safeguarding Leads

Mrs Garvey and Mrs Tyson (Mr Miles for 66Coaching)

Safeguarding Governor

Mrs Kelly Mack



Reporting Reminder – our policy says...

- If a member of staff suspects abuse, spots signs or indicators of abuse, or they have a disclosure of abuse made to them they must:
 - 1. Make an initial record of the information on the Confidential Safeguarding Concern form.
 - 2. Report it to the DSL immediately
- Appropriate from in the staffroom and in each class – ask the classteacher or a member of staff. It's also online with the CP policy.



Highlight of documents to make sure you have read

- Keeping Children Safe in Education Part 1
- <https://www.crookhaminfants.co.uk/policies/>
- Safeguarding
- Child protection
- Low Level Concerns
- Behaviour
- Confidentiality
- Privacy Notice Volunteers



Handy Checklist for Volunteers

- Do the prep
- Sign in and out
- Wear a visitor badge
- Keep to school's policies e.g. rules kind words, kind hands, kind feet, confidentiality, conduct of conduct (phones, dress code)
- Work under direction
- Seek advice at anytime– classteacher
- Remember the 7 Rs in Annex 4
- Play your part in recognizing, reporting, responding



Thank you for your
volunteering work!

