

Inspection of 66 Coaching Care Club

Crookham C Of E Infant School, Gally Hill Road, Church Crookham, Fleet GU52 6PU

Inspection date: 19 June 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have great fun at this relaxing and nurturing club. They arrive happy, excited and eager to find out what activities are on offer. The enthusiastic staff greet children warmly, and children are keen to chat to them about their day at school. This contributes to the children having a sense of belonging and feeling safe and secure in the club. The environment truly reflects children's interests and they quickly become engrossed in their play. Throughout the session, there is the sound of cheerful chatter and laughter.

Children behave well. The ethos of the school flows seamlessly throughout the after-school club. Children of all ages play together, which helps them develop good social skills. Children know the rules and expectations of the club. For example, they confidently explain to the inspector why they must stay within the coned area when playing outside. Children are polite and use good manners, such as 'please' and 'thank you'.

Staff support children's communication and language well. They listen to children with interest and engage them in thoughtful conversations. Children are good communicators and can describe their ideas in detail. For instance, they concentrate and focus as they use clay to make their own monster models. Children use their imaginations as they talk through what they are creating. They praise each other when they show off their finished artwork. This helps to promote their self-esteem and confidence.

What does the early years setting do well and what does it need to do better?

- The manager is passionate about his role and strives to provide excellent care. He leads his small team with great determination and takes pride in the club. There is a strong ethos on training to ensure that staff understand their roles and responsibilities. The manager and staff are committed to improving the quality of the club. For example, they recognise that children would benefit from further opportunities to extend their independence skills during snack time.
- Staff establish very close bonds with children as soon as they begin attending the club. They gather valuable information from parents prior to children starting. This helps to ensure that children's individual interests and needs are met when planning activities. Children in the early years are assigned a key person to help support their well-being.
- Children's healthy lifestyles are promoted well. They learn about the importance of good hygiene routines. For instance, they know to wash their hands before eating. Staff encourage children to be physically active. They thoroughly enjoy group games, such as 'Duck, Duck, Goose'. Staff choose children from the group

to be the goose, encouraging them to understand turn-taking. Children learn the benefits that exercise has on their bodies and overall health.

- Relationships with parents are strong. Parents highly praise the club and the wide variety of activities staff provide for children. They state that staff are 'simply amazing' and that all staff know children as individuals. Parents appreciate the flexibility of the club and state that communication is a real strength. They explain that their children 'love attending' and 'never want to leave at the end of the session'.
- The staff team work exceptionally well together. They deploy themselves in different areas of the club so that children can make independent decisions about where they would like to play. Staff are vigilant about children's individual health needs. For example, they provide a varied and nutritious menu that caters for children's specific dietary requirements.
- Links between the club and the host school are strong. The manager and staff all work in the school. This helps them to form relationships with the teaching staff and children. Staff continue to implement school rules in club, so that children have a good understanding of what is expected of them.
- Staff are positive role models. They show respect as they speak and listen to children and each other. Children's opinions are valued. Staff encourage children to talk about the things they would like to do. For example, children show great excitement when choosing which team games they would like to play.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have an excellent understanding of safeguarding procedures and what to do to help protect children from harm. They are knowledgeable about the signs and symptoms that might indicate a child is at risk. Staff confidently discuss local safeguarding procedures and the steps to take should concern for a child's well-being arise. The manager and staff place high importance on keeping children safe. They risk assess thoroughly to ensure that areas used by children are safe and suitable for their needs. Robust procedures are in place for collecting children to ensure their safety.

Setting details

Unique reference number	2636393
Local authority	Hampshire
Inspection number	10295681
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	40
Number of children on roll	67
Name of registered person	66 Coaching Education Limited
Registered person unique reference number	2636395
Telephone number	07899083112
Date of previous inspection	Not applicable

Information about this early years setting

66 Coaching Care Club registered in 2021. It operates from Crookham C of E Infant School in Fleet, Hampshire. The club operates each weekday, from 7.30am to 8.30am and 3pm to 6pm, term time only. There are three members of staff working at the setting, including the manager. The manager holds a relevant level 3 qualification.

Information about this inspection

Inspector

Sarah Richards

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to parents and took account of their views.
- The manager showed the inspector around the premises and talked about how the provision is organised and the activities provided for children.
- The inspector observed interactions between staff and children.
- The inspector and manager observed an art activity together.
- A sample of documents was reviewed by the inspector. This included evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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