

Reading at Crookham Infant School - What you can expect to see

Guided Reading

What? Learning with adult instruction - the adult teaches reading skills (comprehension and word recognition) supporting the child towards reading independence.

When?

- **Whole Class Guided Reading** - Daily in YR, Y1, Y2
- **Group Guided Reading** - Small group, each group will work with an adult 1-2 times per week.

Shared Reading

What? An interactive reading experience where adults model reading skills and children are supported in applying them in a shared read.

When?

- **Whole Class reading sessions and across the curriculum daily**
- **Planned text engage/immerse sessions prior to writing**

Individual Reading

What? A child reads to an adult in school with the opportunity to practise skills, receive instruction and be assessed in order for support or redirection and for next steps in learning to be identified.

When?

- **Daily Phonics Session** - integral to SoundsWrite approach is that all children read in the session
- **Daily Whole Class Guided Reading** - adults identify target children each day for support
- **Group Guided Reading (2-3 times pw)** - small instructional groups leading to independent practice.

Independent Reading

What? A child selects a book to read independently, often for pleasure as much as practise of their reading skills.

When?

- **Opportunities given regularly across the school day or week.**
- **The class book corner is regularly refreshed to ensure high quality book choices.**

Paired/Peer Reading

What? A child reads to a friend or another child.

When?

- **Opportunities given regularly across the school day and week.**

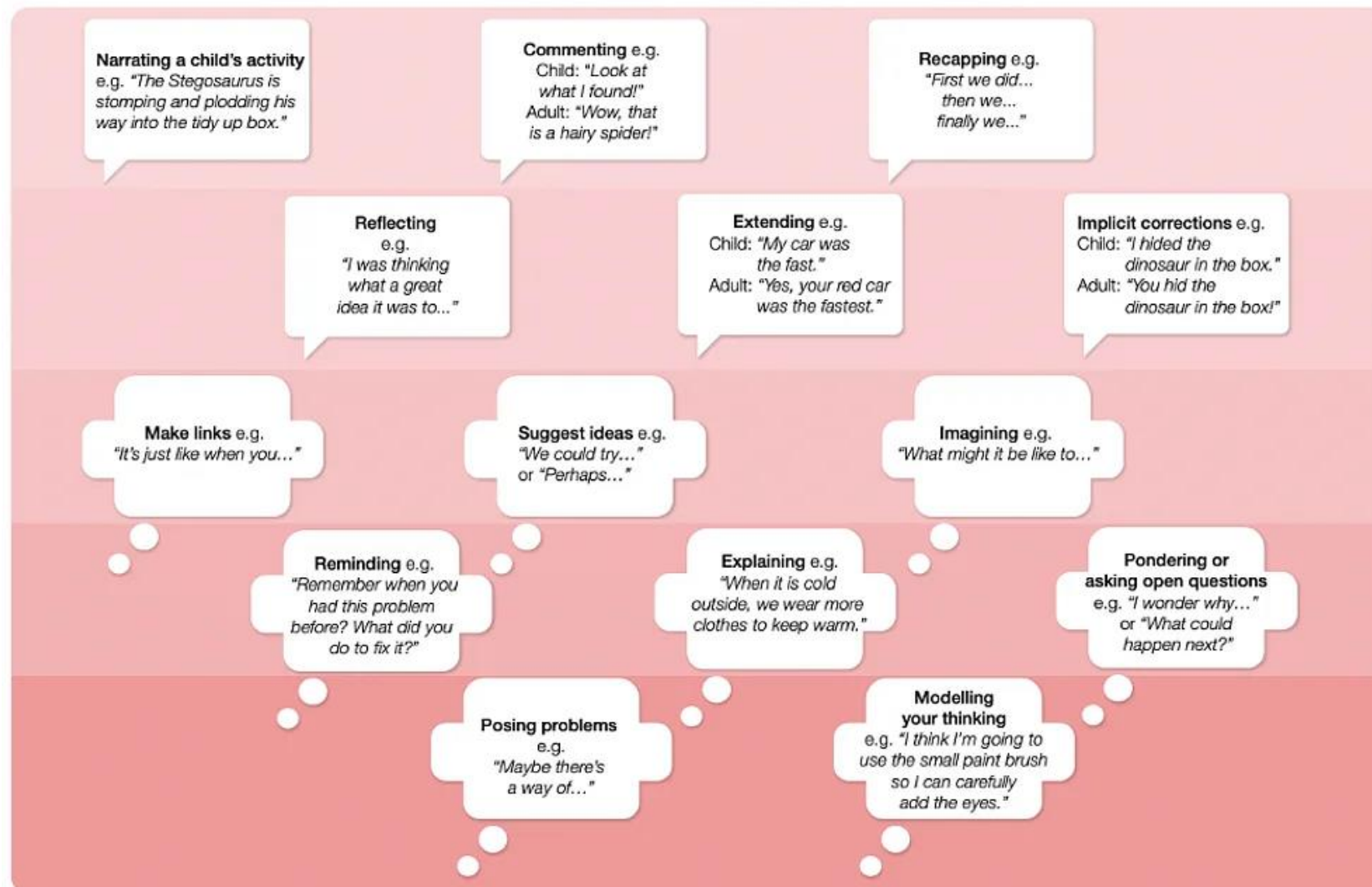
Reading to Wilson the PAT Dog

What? A child reads to Wilson and Mrs Hill, who are there to listen and support.

When?

- **Wilson is in school weekly and hears readers on a rota.**

Language Development - Strategies you will see used in talk to support early reading



EEF: Siraj and Fisher Model