



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Sports coaches championed and organised a variety of physical activities and games at lunchtime to encourage wider pupil participation among all children.</li> <li>• Maintenance and stability work to grassed areas to allow year-round use.</li> <li>• Repairs and safety checks to existing fixed activity equipment to allow continued safe use.</li> <li>• Opportunities for pupils to experience different sports from specialist coaches including weekly cricket coaching sessions.</li> <li>• High quality specialist coaching developed pupils' skills and provided CPD for teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• Physical activity increased at lunchtime and children participated in a broader range of activities.</li> <li>• Pupils were able to participate year-round in sports requiring a larger grassed area.</li> <li>• Allowed continued safe use of Trim Trail and other fixed equipment for children to be active at playtime and lunchtime.</li> <li>• Children engaged with different sports e.g. cricket which improved hand-eye co-ordination, balance and gross motor skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Lunchtime activity sessions have very full participation.</li> <li>• Grass stability work ensures sustainable long-term use and benefit for children for years to come.</li> <li>• Cricket coaching inspired children to join cricket clubs outside school.</li> <li>• Pupils' enjoyment in PE lessons has increased.</li> <li>• Staff confidence has increased in engaging a diverse range of pupil abilities.</li> </ul>

## Key priorities and Planning

### Sports Premium Allocation 2023-2024 £17,080

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE Subject Lead attendance at PE Conference	PE Subject Lead	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Build relationship with other teachers across Hampshire, providing a limitless source of ideas, recommendations and sharing of resources.	£150
Hampshire Training for teachers	Teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Increased teacher confidence and demonstrate how to show progression through a unit. Provide teachers with a range of starter activities which can be adapted to fit our curriculum.	No cost
Purchase Get Set 4 PE for teacher CPD	Teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff have access to a robust and adaptable PE scheme ensuring our lessons are inclusive, demonstrating progression across year groups. We have a basis to work from each year and can adapt based on class needs.	£410

Trim Trail surfacing upkeep and repair to allow safe continued use of the equipment.	Pupils in EYFS and KS1 using the equipment.	Key indicator 2: The engagement of all pupils in regular physical activity	Trim Trail improves gross motor skills. Children are using the trim trail to keep active.	£9,450
Playground surface maintenance to durabond impact surface	All pupils able to safely use playground equipment at lunchtimes, break and after school club activities	Key indicator 2: The engagement of all pupils in regular physical activity	Surface reduces impact and allows safe use of equipment	£900 (of larger spend)
Annual replacement and purchase of new quality playground resources – e.g. hoops, balance activities, rackets and balls.	Pupils in EYFS and KS1 using the resources. Lunchtime supervisors to co-ordinate the activities.	Key indicator 2: The engagement of all pupils in regular physical activity	Monitoring shows improved co-ordination, balance and agility and increased physical activity.	£750
Additional sports coaches to support activities at lunchtimes.	Pupils in EYFS and KS1 participating in games. To encourage participation amongst children of all abilities.	Key indicator 2: The engagement of all pupils in regular physical activity	Observations and monitoring show children are active at playtimes and participating in games e.g. football and other activities.	£5,460
Choice of provider for before and after school clubs which promote an active lifestyle and healthy eating.	Before and after school provider.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Children attending these clubs experience a role model to healthy lifestyle and eating.	No cost

Celebrate children's out of school achievements through celebration assemblies, show and tell, newsletters and other methods.	All staff	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Pupils are able to learn about other children's achievements and activities outside school.	No cost
Tennis and football festival at Elvetham Heath Primary School for selected children to have the chance to experience sports they wouldn't normally access.	Participating pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils develop skills in teamwork and sports.	No cost
Participation in local athletics and football tournaments.	Participating pupils	Key indicator 5: Increased participation in competitive sport.	Pupils develop skills in teamwork and basic sporting skills.	No cost

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Participation in competitive sport - Football Festival at Elvetham Heath, Tournament at Calthorpe School and Hart District Athletics</li> </ul>	<ul style="list-style-type: none"> <li>Gave children the experience of taking part in a competitive event. Built self-esteem and sense of belonging through everyone</li> </ul>	<ul style="list-style-type: none"> <li>Children loved taking part in the events. Football was received really well and the children learnt the importance of team</li> </ul>

<p>Tournament.</p>	<p>earning points for their team. Experience of attending and using an external venue. Experience a sport/activity that the children wouldn't normally experience. Built sportsmanship amongst the children.</p>	<p>work.</p> <ul style="list-style-type: none"> <li>Helped build children's self-esteem. They really got behind our school and the individual competitors.</li> </ul>
<ul style="list-style-type: none"> <li>Maintenance of our outdoor areas to increase physical activity and improve core strength. Overlay repairs to our Trim Trail surfacing.</li> </ul>	<ul style="list-style-type: none"> <li>Children have continued access to a safe Trim Trail environment which improves gross motor skills and encourages active play both at lunchtimes and in after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Children love the trim trail and they learn to follow rules around the equipment use and safe activity with other children.</li> </ul>
<ul style="list-style-type: none"> <li>Purchase of resources to allow active play at break and lunchtimes. Purchase of balance activities, hula hoops, mega-inline, bowling set, rackets, balls and skipping ropes.</li> </ul>	<ul style="list-style-type: none"> <li>Children have access to a range of equipment and resources to encourage both individual and group activities in the playground.</li> </ul>	<ul style="list-style-type: none"> <li>The children really enjoy using the new activities.</li> <li>The children are using their imagination to use the resources in different ways which is leading to them being more active and imaginative.</li> <li>The less active children are becoming more active through using the resources.</li> </ul>
<ul style="list-style-type: none"> <li>Continuing to update our staff skills and knowledge to develop our PE provision during lesson time. Crookham Infants offers 2 hours of high quality PE for all KS1 children. PE subject conference attended by subject lead.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers now more confident in teaching a PE lesson.</li> <li>Can track progression of skills.</li> <li>Lessons in line with NC.</li> <li>Adaptable and inclusive lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers enjoy teaching the lessons and can see the progress the children are making.</li> <li>The children are learning new skills and are making progress in a range of areas.</li> </ul>
<ul style="list-style-type: none"> <li>Increased participation amongst all children in active games during lunchtimes through the provision of sports/play coaches to lead activities.</li> </ul>	<ul style="list-style-type: none"> <li>Children engaged in active games and also learning rules for the safe enjoyment of games and sports.</li> </ul>	<ul style="list-style-type: none"> <li>Children are learning new games and skills.</li> <li>Children are learning to work as teams.</li> <li>Children are learning sportsmanship.</li> <li>Children are learning to persevere.</li> </ul>

Signed off by:

Head Teacher:	<i>H.Inglis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>G.Blake</i>
Governor:	<i>A.Stewart</i>
Date:	23.07.2024