

## CROOKHAM INFANT SCHOOL

*At Crookham Infant School we aim to make learning irresistible so that as Team Crookham we all develop the life-long learning habits of resilience, resourcefulness, reflectiveness and reciprocity through exploring together the loving invitation of Jesus to 'live life in all its fullness' John 10:10.*

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### **The Team Crookham Irresistible Learning Curriculum**

***How we teach the positive behaviours that become great learning habits.***

*"We are what we repeatedly do. Excellence, then, is not an act, but a habit". Will Durrant, Philosopher, 1926*

#### **Introduction**

Our School Vision outlines our commitment to making learning irresistible for all our pupils so that they are able to lead fulfilled and successful lives. Essential to the **Team Crookham Irresistible Learning Curriculum** is:

- **Teaching** all our pupils the **core knowledge** of learning - making **explicit** the behaviours needed to learn well independently and with others
- Planning, preparing and delivering plentiful **opportunities for children to apply** their knowledge of learning - to **practise using/demonstrating** learning behaviours so that they can refine their skills and enable these behaviours to become well-established **learning habits**.

#### **Teaching the learning habits**

Our school rules - the Crookham Code - Kind Words, Kind Hands, Kind Feet are the foundational or Prime learning habits that we want all our pupils to secure. We build on these, developing our young learners further, with the Specific Learning habits represented by our learning animals - Reflection, Resourcefulness, Reciprocity and Resilience (Owl, Squirrel, Ant and Tortoise).

At the start of the Autumn Term we teach both the Prime and Specific learning habits alongside other National Curricula subjects. Children learn the content of the learning habits (behaviour) curriculum so that they can recall the core knowledge of irresistible learning and act upon it, refining their skills through regular practise. At the start of each new term this curriculum content is revisited with pupils and it is regularly reinforced throughout the school year so that the children shape their behaviours into effective irresistible learning habits. There is intrinsic motivation for the children in belonging to the learning community of Team Crookham and our Team Crookham Awards provide great motivation too!

High quality teaching of our learning habits means explicit teaching and modelling. We use the approach of *I do, we do, you do*, and are mindful of the Principles of Instruction outlined by Barak Rosenshine. All learning is regularly retrieved to retain core knowledge and pupils practise what they are learning many times in different ways and different contexts to ensure that Irresistible Learning behaviours become embedded habits.

The process for teaching learning habits explicitly is as follows:

1. Identify what we want to see (e.g. routine)

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2. Communicate in detail our expectations
3. Practice (the routines) until everyone can do them
4. Reinforce, maintain, monitor constantly

(Tom Bennet: Running the Room)

### Team Crookham Awards

All staff know the details of the learning habits curriculum content and are involved in teaching it explicitly to ensure that our high expectations really do optimise opportunities for irresistible learning. All members of Team Crookham support each other in creating a positive culture where children feel safe and are well equipped to engage in the deep learning and creative flow that is Irresistible Learning.

We reward all our pupils for demonstrating progress in their learning habits. In addition to a weekly awards celebration assembly we also encourage all our pupils to work towards the bronze, silver, gold and platinum Team Crookham Awards. Our Team Crookham medals are awarded annually, towards the end of the Summer Term.

### Adaptations

Irresistible Learning is for all children, providing the opportunity for progress regardless of starting point on the learning journey. Our teaching recognises progression within and across year group ages, and is sensitive to the adaptations appropriate to our pupils with special or additional needs. For example, we may adapt the need for eye contact when listening for some pupils who find this challenging, or invite pupils to answer with whiteboard or gesture if they are non-verbal.

Irresistible Learning Curriculum: Content for teaching learning habits – our Crookham Code for positive behaviour			
Prime Learning Habits			
	Kind Words (Because we Love God we use Kind Words)	Kind Hands (Because we Love Others we use Kind Hands)	Kind Feet (Because we Love Learning we use Kind Feet)
<p><b>Moving around school</b></p> <p><i>We use KW KH KF when we move around school so that everyone is safe and we don't disturb anyone's learning.</i></p>	<p>We know that we:</p> <ul style="list-style-type: none"> <li>Walk without talking (lips still)</li> <li>Smile at people we pass</li> <li>Say thank you if a door is opened for us</li> </ul>	<p>We know that we:</p> <ul style="list-style-type: none"> <li>Keep hands to ourselves</li> <li>Keep hands by our sides</li> <li>Carry what we need carefully</li> <li>Open or hold a door for others</li> </ul>	<p>We know that we:</p> <ul style="list-style-type: none"> <li>Walk forwards - look forwards</li> <li>Walk in a line</li> <li>Keep a steady pace</li> </ul>

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	<ul style="list-style-type: none"> <li>Say excuse me if we need to ask someone to move and be prepared to wait for them to do so</li> </ul>	<ul style="list-style-type: none"> <li>Move around school without touching things like walls/radiators/resources</li> </ul>	<ul style="list-style-type: none"> <li>Keep to one side (the left) to allow others to move around too</li> <li>Follow the instructions of our classroom adults</li> </ul>
<p><b>Lining up</b></p> <p><i>We use KW KH KF when we line up so that everyone is safe and we don't disturb learning. It is also when we can be proud of representing our class and school.</i></p>	<p>We know that we:</p> <ul style="list-style-type: none"> <li>Line up without talking</li> <li>Line up in order, knowing who is behind and in front of us</li> <li>Can find our place and allow others to find their place without talking about it</li> </ul>	<p>We know that we:</p> <ul style="list-style-type: none"> <li>Line up without touching anything or anyone</li> <li>Keep hands by our sides in our line</li> </ul>	<p>We know that we:</p> <ul style="list-style-type: none"> <li>Line up keeping our feet to ourselves</li> <li>Line up without leaning on anything or anyone</li> <li>Stand straight and tall in our line</li> </ul>
<p><b>Listening in class</b></p> <p><i>We use KW KH KF when we listen so that we make the most of our learning and don't stop others from learning</i></p>	<p>We know that we listen:</p> <ul style="list-style-type: none"> <li>Without talking: lips still for good listening</li> <li>We don't interrupt - let them finish what they are saying</li> <li>Look at the person who is talking</li> <li>Follow them with eyes/focus - track the speaker</li> </ul>	<p>We know that we:</p> <ul style="list-style-type: none"> <li>Have hands in lap</li> <li>Keep hands to ourselves</li> <li>Look after resources - use them properly as intended and as we are taught to, try not to fiddle with them when listening</li> </ul>	<p>We know that we:</p> <ul style="list-style-type: none"> <li>Sit legs crossed</li> <li>Sit looking forwards</li> <li>Sit up straight</li> </ul>
<p><b>Speaking in class</b></p> <p><i>We use KW KH KF when we are speaking so that we learn well, we are well understood. We can explain our thoughts and feelings and help others learn well too.</i></p>	<p>We know that:</p> <ul style="list-style-type: none"> <li>We speak in full sentences.</li> <li>We speak words clearly.</li> <li>We speak loudly enough to be heard.</li> <li>We try to look at the person/people we are speaking to.</li> <li>We can talk by showing, for example holding our whiteboard up to our chest, under our chin</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>Sometimes we use a thumbs up in place of using our voice</li> <li>We keep hands away from our face when speaking.</li> <li>We don't touch anyone else when speaking, we keep our hands to ourselves</li> <li>We can use our hands to gesture to help others understand, e.g. thumbs up</li> <li>We try to answer in full sentences</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>We sit legs crossed</li> <li>We sit looking forwards</li> <li>We sit up straight</li> <li>We sit at our table with all four chair legs on the floor</li> </ul>
<p><b>Classroom routines</b></p>	<p>We know that:</p>	<p>We know that:</p>	<p>We know that:</p>

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<p><i>We use KW KH KF in the classroom so that we do our best learning and stay safe.</i></p>	<ul style="list-style-type: none"> <li>• We move around the classroom without talking</li> <li>• We try to start our work quietly and independently</li> <li>• We can ask for help if we need it</li> </ul>	<ul style="list-style-type: none"> <li>• We have a place to sit (chair or carpet space) and sit there without touching anyone or anything.</li> <li>• Where to put our things water bottle, snack, book bag, coat</li> <li>• How to hand out resources and collect them in without fussing</li> <li>• We can handle resources safely and really look after them so that they are not damaged</li> </ul>	<ul style="list-style-type: none"> <li>• We keep our feet to ourselves whether walking around, sitting on a chair on in our carpet space</li> <li>• We can learn best when we keep our feet from touching others.</li> </ul>
<p><b>Visiting the toilet/sinks</b></p> <p><i>We use KW KH KF in the toilet area to keep everyone safe and to quickly get back to learning.</i></p>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We use the toilet areas quietly and as quickly as we can so that we do not miss learning time</li> <li>• We use our indoor voice and we don't linger for a long chat</li> <li>• We are polite and friendly to others who may be using the area too e.g. please/thank you/hello</li> <li>• We ask an adult for help if we need it</li> <li>• We go to get help from an adult if another child needs it</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We use the toilet properly remembering to put the seat down and flush, leaving paper for the next person</li> <li>• We only use the paper we need</li> <li>• We wash our hands carefully with soap using the prompts to help us</li> <li>• We try to keep all water in the sink</li> <li>• We put our paper towels in the bin and pick up any that may be on the floor.</li> <li>• We keep our hands to ourselves - we don't touch other people</li> <li>• We don't put the water on our hair or our clothes or each other.</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We walk sensibly with kind feet in the toilet/sink area.</li> <li>• We use one cubicle - one person/one cubicle</li> <li>• We don't touch anyone else with our feet</li> <li>• We try to keep our shoes clean and dry so that the floor is safe and not slippery</li> </ul>
<p><b>At Playtime</b></p> <p><i>We use KW KH KF at playtime so that everyone is safe and enjoys playing by themselves or with friends</i></p>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We can say friendly things to include others in our play</li> <li>• We can listen to others' ideas about what to play</li> <li>• We can ask or suggest a game.</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We carry our snack sensibly and put any rubbish in the bin even if it is not ours</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We can sit on the buddy bench if we need to find a friend</li> <li>• We walk in our line to the playground and back</li> </ul>

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	<ul style="list-style-type: none"> <li>• We tell the truth.</li> <li>• We are polite such as please, thank you.</li> <li>• We are kind, gentle, sharing, caring, friendly and helpful</li> <li>• We can ask an adult for help if we need it</li> </ul>	<ul style="list-style-type: none"> <li>• We put any paper towels we use in the bin and pick up for others if needed</li> <li>• We share all our resources</li> <li>• We look after all our resources and personal belongings</li> <li>• We are gentle and never hurt anyone</li> <li>• We don't play fight because someone could get hurt by accident</li> </ul>	<ul style="list-style-type: none"> <li>• We use our feet safely and don't hurt anyone in any game we play</li> </ul>
<p><b>At Lunchtime</b></p> <p><i>We use KW KH KF at lunchtime so that we are all safe, we get the fuel we need to learn and we enjoy our lunches.</i></p>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We say please when asking for our meal</li> <li>• We say thank you when given our meal</li> <li>• We use our quiet voice in the line and in the hall</li> <li>• We listen for our class to be called and when adults talk to us</li> <li>• We can be polite at the dinner table with conversation, "Nice to see you, how is your day going? This is delicious"</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We line up with kind hands</li> <li>• We keep our cube safe and don't take anyone else's cube</li> <li>• We have a place for our bottle</li> <li>• We have a place to sit</li> <li>• We will try to use our fork, knife and spoon</li> <li>• We can clear our plates away in the right places for food, cutlery etc</li> <li>• As we sit we keep hands to ourselves</li> <li>• We pick up anything we drop on the floor</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We come promptly when our class or name is called</li> <li>• We line up well</li> <li>• We have a place to sit where we can keep our feet to ourselves</li> <li>• We sit up smartly to eat</li> <li>• We finish eating before standing up to leave the hall</li> <li>• We try new things even if we think we won't like them</li> </ul>
<p><b>Preventing Bullying</b></p> <p><i>We know that KH KW KF are important in keeping us all safe so that no one is ever bullied. Bullying is when something happens Several Times On Purpose STOP</i></p>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• Using unkind words can be bullying when it happens repeatedly on purpose.</li> <li>• Not talking to someone can be bullying and is unkind words.</li> <li>• We should always tell an adult if we see bullying</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• Hurting someone with my hands can be bullying when on purpose and repeated.</li> <li>• Not playing with someone can be bullying</li> <li>• Not sharing can be bullying</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• Hurting someone with my feet can be bullying when on purpose and repeated.</li> <li>• Standing by and watching someone else use unkind words, hands or feet can be bullying.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Bullying can happen online just as much as in person.</li> <li>• We can always ask the adults in school for help and support</li> </ul>		
<p><b>School uniform and PE Kit</b></p> <p><i>We use KW KH KF to keep our uniform safe and looking smart. It is good to look after our resources so that we have them to help our learning.</i></p>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We belong to Team Crookham</li> <li>• We can be proud of our school and the uniform we wear</li> <li>• We can ask for help dressing/undressing for PE but always have a try ourselves first</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We look after our uniform and PE kit</li> <li>• We keep our PE kit on our peg and make sure it has our name on it</li> <li>• We look after other people's belongings and all PE equipment that we are given to use</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• When we wear our uniform we are representing the school</li> <li>• We can wear our uniform with pride</li> <li>• We wipe our shoes on the mat when we come in from outside</li> </ul>
<p><b>End of day routine</b></p> <p><i>We use KW KH KF at the end of the day to go home safely and so that we can</i></p>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We need to wait quietly for our name to be called by the teacher.</li> <li>• We might be asked to be silent so that we can hear our name called</li> <li>• We say good afternoon to our teacher as we leave</li> <li>• We ask an adult if we are not sure that we can see our grown up</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We must leave the classroom and the corridor tidy.</li> <li>• We must put our learning resources away.</li> <li>• We need to gather belongings sensibly, e.g. bookbag, bottle, coat, snack box.</li> <li>• We carry them our belongings safely/appropriately.</li> <li>• We look after our belongings and help others look after theirs, if needed.</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We line up sensibly at the classroom door.</li> <li>• We must not leave the classroom until the teacher says we can go</li> <li>• We come straight back if we can't find our grown up so that the teacher can show us again</li> <li>• We only go home with the adult who is meant to be picking us up</li> </ul>
<p><b>Attendance and Punctuality</b></p> <p><i>We use KW KH KF to help us come to school in good time so that we get the most from our learning and enjoy school as much as we can.</i></p>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We can talk to the adults at school if we are worried about anything and don't feel safe or happy at school</li> <li>• We can talk about our learning at school and at home</li> <li>• We can always ask for help</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We must try to organise our things/get ready (bottle, bag, coat) so that we can arrive at school on time.</li> </ul>	<p>We know that</p> <ul style="list-style-type: none"> <li>• We must try to come to school every day to get the best from our learning and friendships</li> </ul>

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<p><b>Outside school</b></p> <p><i>We use KW KH KF outside school to get the most from our learning, represent our school well and stay safe.</i></p>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We should arrive at school quietly, being considerate of others.</li> <li>• We need to be polite out of school as well as in (please, thank you, excuse me)</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• We should always treat people outside school the way we would like to be treated. This means thinking about their needs, wishes, feelings.</li> </ul>	<p>We know that:</p> <ul style="list-style-type: none"> <li>• When we are in uniform we represent the school. This means that I walk, not run, give people space etc, ride my scooter or bike safely.</li> <li>• Wearing my uniform can help me not get lost when I am on a school visit.</li> </ul>
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### Irresistible Learning Curriculum: Content for teaching learning habits - our Crookham Learning Animals


#### Specific Learning Habits

	Reflective Owl	Resourceful Squirrel	Team Ant	Tough Tortoise
YR	 <ul style="list-style-type: none"> <li>• <i>I can tell you what a learner is like</i></li> <li>• <i>I am motivated to explore and find out more</i></li> <li>• <i>I can tell you what I am good at and what I want to get better at</i></li> <li>• <i>I can ask questions and sometimes change my mind in response</i></li> <li>• <i>I can sometimes suggest a solution when talking together to problem solve</i></li> <li>• <i>With support I can plan my learning and make improvements</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>I know the class routines and am beginning to know what I am learning</i></li> <li>• <i>I can sustain my attention over time especially when I have chosen the task</i></li> <li>• <i>I can select resources for the task or because I am interested in them</i></li> <li>• <i>I can use a range of large and small resources on my own or with others</i></li> <li>• <i>I can talk about what I am learning with some specific vocabulary and listen to other ideas or instructions</i></li> </ul> 	<ul style="list-style-type: none"> <li>• <i>I can learn on my own or with others with just a little support</i></li> <li>• <i>I can work in a pair or group with a little support</i></li> <li>• <i>I am beginning to ignore distractions when I am learning</i></li> <li>• <i>I usually make good choices even when others are distracting</i></li> <li>• <i>I almost always treat others with respect using Kind Words, Kind Hands, Kind Feet</i></li> <li>• <i>I can respond well to other ideas and instructions</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>I often try myself before asking for help</i></li> <li>• <i>I can focus on some tasks and sustain my involvement</i></li> <li>• <i>I recover from my mistakes and accept some suggestions to change approach,</i></li> <li>• <i>I recover quickly from most disappointments</i></li> <li>• <i>I am beginning to enjoy challenge in my learning (being in the pit)</i></li> <li>• <i>I practise until I master some skills and like to finish I task I start</i></li> </ul>

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Y1	<ul style="list-style-type: none"> <li>• I know how I learn best</li> <li>• I am motivated to learn for myself and to support others</li> <li>• I can ask general questions and decide on an enquiry question</li> <li>• I know what I am good at and have an idea of what I can't do yet</li> <li>• I use talk to refine my ideas</li> <li>• I can plan my learning before I start</li> <li>• I can respond to ideas to help me improve my learning</li> </ul>	<ul style="list-style-type: none"> <li>• I can use tools (like a visual timetable) to know what I am learning and what is coming next</li> <li>• With a little support I can prepare for my learning and make good use of learning time</li> <li>• I can select the resource I need for a task and use them safely</li> <li>• I can use a wider range of learning resources and vocabulary specific to a subject</li> <li>• I listen to others and to instructions</li> </ul>	<ul style="list-style-type: none"> <li>• I can usually decide when it is better to work on my own or with others</li> <li>• I can usually choose a good partner or group to learn with</li> <li>• I understand that sometimes I am the leader and sometimes not</li> <li>• I can ignore most distractions and usually make good choices</li> <li>• I understand other people's feelings and use Kind Words, Hands, Feet</li> <li>• I almost always respond with a good choice</li> </ul>	<ul style="list-style-type: none"> <li>• When I start a task I can focus and stay on track</li> <li>• I have some strategies to problem solve in my learning</li> <li>• I learn from mistakes and can cope with some disappointment</li> <li>• I often like to challenge myself and work hard to get out of the learning pit</li> <li>• I am getting better at practising until I master new skills and take pride in finishing a task well.</li> </ul>
Y2	<ul style="list-style-type: none"> <li>• I always take responsibility for my own learning</li> <li>• I am highly motivated to learn and master new things</li> <li>• I ask a number of enquiry questions before refining my enquiry focus</li> <li>• I can explain in detail what I can and can't do yet</li> <li>• I can explain precisely what I am finding difficult in my learning</li> <li>• I use talk well to reflect and refine my thinking</li> <li>• I make a detailed learning plan</li> <li>• I edit and improve before needing support</li> </ul>	<ul style="list-style-type: none"> <li>• I always make sure I know what I am learning now and what is next</li> <li>• I am well prepared for my learning</li> <li>• I am selective over the resources I use choosing what is appropriate for the task</li> <li>• I am confident using a range of subject specific resources and vocabulary</li> <li>• I am responsible and safe with resources using Kind Hands</li> <li>• I know that people are a great resource and listen carefully to ideas and instructions</li> </ul>	<ul style="list-style-type: none"> <li>• I make great decisions about when to work independently or collaboratively</li> <li>• I can recognise what makes a good learning partner</li> <li>• I work well in a pair or a group where I can cope with being the leader or not the leader</li> <li>• I can ignore distractions and make independent choices</li> <li>• I treat others with respect using Kind Words, Hands and Feet</li> <li>• I always listen to others' ideas and instructions and respond appropriately</li> </ul> 	<ul style="list-style-type: none"> <li>• I can start my learning independently</li> <li>• I maintain great focus and sustain it over time</li> <li>• I have developed strategies which help my learning</li> <li>• I learn from mistakes and can cope with disappointment</li> <li>• I challenge myself in the learning pit and expect to work hard</li> <li>• I have high expectations of myself and enjoy achieving well</li> <li>• I keep practising, make edits and improve work</li> <li>• I take pride in the learning journey as well as my finished outcomes</li> </ul> 